

## Threes and Fours Weekly Lesson Plan

Week: May 17-21, 2021

Monthly Theme: We Build Buildings

Weekly Focus: Building around the World

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Morning Circle</b>	<b>Morning Circle</b>	<b>Morning Circle</b>	<b>Morning Circle</b>	<b>Morning Circle</b>
Let's talk about Buildings Around the World! Today we will see a picture of the Leaning Tower of Pisa. This tower is one of the most unique architectural structures in Italy. This stunning structure leans! Did it start out that way? <b>STEM:</b> Be an Engineer- We will build the Tower of Pisa using small cups <b>Literacy:</b> Around The World (Famous Buildings)	Time to go to London- today we discuss Big Ben! Big Ben is a bell in a very famous clock tower in London, but the <b>tower's</b> real name is Elizabeth Tower. The Tower is named for Queen Elizabeth. <b>Literacy:</b> The Cat at Night by Dahl lpcar	Let's discuss a famous building in Australia- the Sydney Opera House. We will look at a picture of the Opera House and together decide what we think it looks like. Then we will look at photos of the inside!  <b>Literacy:</b> The Story of Buildings: From the Pyramids to the Sydney Opera House by Patrick Dillon	Today we travel to Prague, in the Czech Republic. We will find it on a map and explore a building called The Dancing House through pictures. We will discuss the use for the building and the inspiration for the design- Fred Astaire and Ginger Rogers. Can we see how they inspired the building? We will have a dance break and use pictures we take as inspiration for our own buildings.	Our day at the Guggenheim! We will use our imaginary plane to visit the many homes of the Guggenheims (there are <u>5</u> all in different countries)! We will explore pictures of the museums and discuss what materials they are made of and how they look different. The children will pick their favorite and use it later as inspiration for their art activity.
<b>Excursion</b>	<b>Excursion</b>	<b>Excursion</b>	<b>Excursion</b>	<b>Excursion</b>
Old Post Office Pavilion	John Marshall Park	Smithsonian Garden	City walk	Mall play
<b>Morning Activity</b>	<b>Morning Activity</b>	<b>Morning Activity</b>	<b>Morning Activity</b>	<b>Morning Activity</b>
<b>S.T.E.M.:</b> We will use construction tools and have fun building, cutting, and hammering playdough <b>Fine Motor:</b> Construction Alphabet Dig- we will be picking up letters and "dumping" them so we can search through to find specific ones.	<b>Art:</b> Tick Tock, the Ticking Clock. We will make a tower and add a clock onto it <b>Math:</b> Telling Time- we will make a clock face and practice writing 1-12 around the outside, in the correct order	<b>Gross Motor:</b> Obstacle Course bridge- Teachers will create an obstacle course using the balance beam and mats. Children will pretend that they are trying to cross the bridge without falling off.	<b>Literacy:</b> Find your name- The children will be given a piece of paper with multiple names on it. They will find and circle <b>their</b> names and as age appropriate those who know their last names will look for them and/or sight words.	<b>Gross Motor:</b> Construction site obstacle course- zigzag through the cones, walk the beam, duck under the poles, and crawl through tight spaces and climb the ladder. <b>Math:</b> Roll it, Count it- the children will roll the dice and then count out that number of cubes.
<b>Afternoon Activity</b>	<b>Afternoon Activity</b>	<b>Afternoon Activity</b>	<b>Afternoon Activity</b>	<b>Afternoon Activity</b>
<b>Math:</b> Find the Shape- Children will color triangles red, squares blue, circles yellow, and rectangles green. They will have to determine the correct shape and corresponding color <b>Gross Motor:</b> Bowling- Each child will have multiple chances to try to knock down all of the bowling pins	<b>Gross Motor:</b> Children will sit in a Circle and begin by rolling a ball across the circle so that it passes over a large circle taped out in the center, then rolling to the next child also making sure the ball passes over the center circle <b>S.T.E.M.:</b> Be an Architect- using measuring tape, rulers, straws, and shapes we will make make a clock tower	<b>Art:</b> Children will make the Sydney Opera house out of paper plates. Children will also make the Sydney Harbor bridge using paper plates and plastic cups <b>Math:</b> Memory Match- Children will try to find a matching pair of cards. At the end of the game the children count how many card matches they have	<b>Art:</b> Dancing House- The children will refer to the picture of themselves and create a building using loose parts (boxes, canister, cardboard tubes etc.) and blocks to create their own building inspired by their dance pose. Look out for pictures in Tadpoles. <b>Math:</b> Color patterns- The children will make patterns using colored bolts and nuts.	<b>Literacy:</b> Letter Tower- the children will be given a letter sheet and lettered tiles. They will stack the corresponding letter tiles on top of the letter on the letter sheet. <b>Art:</b> Hidden Museum Masterpiece- the children will draw a museum using a white crayon on white paper using the picture of their favorite Guggenheim Museum as a reference or create their own. After drawing, they will paint over the design using various colored paints to reveal their museum.