

Threes and Fours Weekly Lesson Plan

Week: May 31 – June 4, 2021

Monthly Theme: Water, Water Everywhere

Weekly Focus: All About Water

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Circle	Morning Circle	Morning Circle	Morning Circle	Morning Circle
<div style="border: 1px solid black; padding: 20px; margin: 0 auto; width: 80%;"> <p style="font-size: 2em; margin: 0;">CLOSED</p> <p style="font-size: 3em; margin: 10px 0 0 0;">HAPPY</p> <p style="font-size: 3em; margin: 0 0 0 0;">MEMORIAL</p> <p style="font-size: 2em; margin: 0 0 0 0;">DAY!</p> </div>	<p>Today we'll brainstorm about how people, animals, and plants use water. We will make a chart of the different uses.</p> <p>S.T.E.M.: Water Table- we will have a variety of containers in different sizes and shapes for measuring water. Children will predict which holds the most water and test their prediction by putting water into each container and then into a measuring cup to see how much each can hold. We will record the predictions and results on a chart.</p>	<p>Where can we find water? Children will learn about different places to find water such as streams, rivers, ponds, and lakes. Have you ever been to a lake or a pond?</p> <p>Literacy: Hey Water by Antoinette Portis</p>	<p>We will explore how water can change and how water can change things. We'll discuss turning water into ice and gas as well as how water changes the physical texture and appearance of some items.</p> <p>Science: We will soak water beads in water in preparation for our water bead activities. We will have the children make predictions about how long it will take for the water beads to expand.</p> <p>Literacy: Dirt +Water = Mud by Katherine Hannigan</p>	<p>We will review the different uses for water and why water is so important. We will play a Name the Ways game using pictures to decide if an item needs water or not. We will put the pictures on the corresponding side of the chart.</p> <p>Literacy: We Need Water by Charles Ghigna</p>
	Excursion	Excursion	Excursion	Excursion
	National Mall	Smithsonian Garden	John Marshall Park	City Walk
	Morning Activity	Morning Activity	Morning Activity	Morning Activity
	<p>Gross Motor: Play "Find and Tag It" Children will find an item that matches the description from the teacher and go tag it. Example: something blue, starts with letter...</p>	<p>STEM: How many Drops of water can fit on a penny? Children will be given a penny and a dropper. They will guess how many drops it will take to fill the penny. After they guess, they will start dropping water on the penny and start counting. When finished we will compare the guesses to how many it actually takes.</p>	<p>Math: Numbered drop game- the children will be given a bucket with a number on it, and will match the corresponding number of drops to it.</p> <p>Literacy/Gross Motor: The children will jump from letter to letter and practice letter recognition, phonetic sound and for an added challenge a word that begins with the same sound.</p>	<p>Gross Motor: Be the Water- The children will be given different water forms to explore (ie. Be a river etc.). They will move their bodies in a way that represents that to them.</p> <p>Math/Art: Paint by Number- the children will do their own paint by number. They will match the corresponding paint color to paint number.</p>
	Afternoon Activity	Afternoon Activity	Afternoon Activity	Afternoon Activity
	<p>Finger and Pencil Tracing: Trace the letter "W"'s with your finger in upper and lower case as you also sound out the letter.</p>	<p>Art: Floating Chalk Prints- Children will choose one piece of chalk and be given a plastic knife and with teacher assistance will scrape the pieces of chalk into the bucket filled with water. Children will then place them in the tray and watch how the paper turns colors.</p>	<p>S.T.E.A.M.- Wet/dry chalk drawing- the children will be given water and various colored chalk. The children will create a masterpiece using both chalk dipped in water and dry chalk. As they create, we will discuss the changes/differences they notice about the chalk in the process.</p>	<p>Literacy/Sensory: Raindrop letters- the children will use water beads to fill cookie cutter letters.</p>